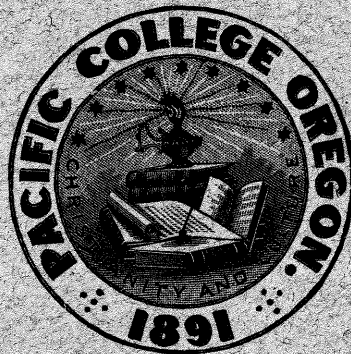
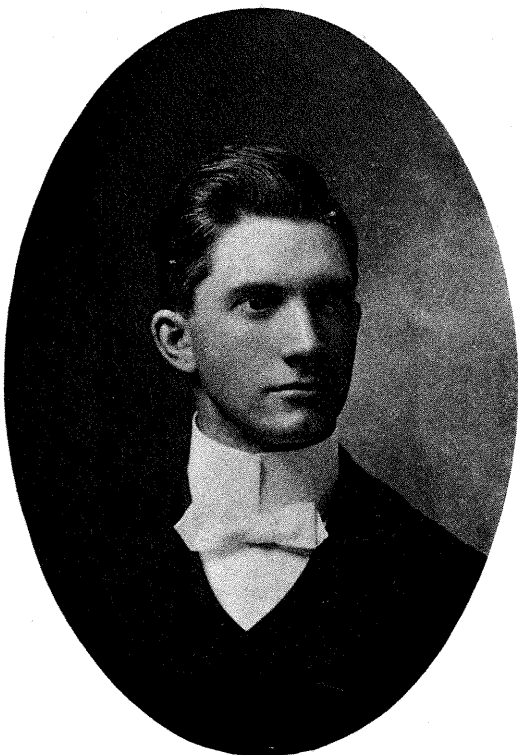


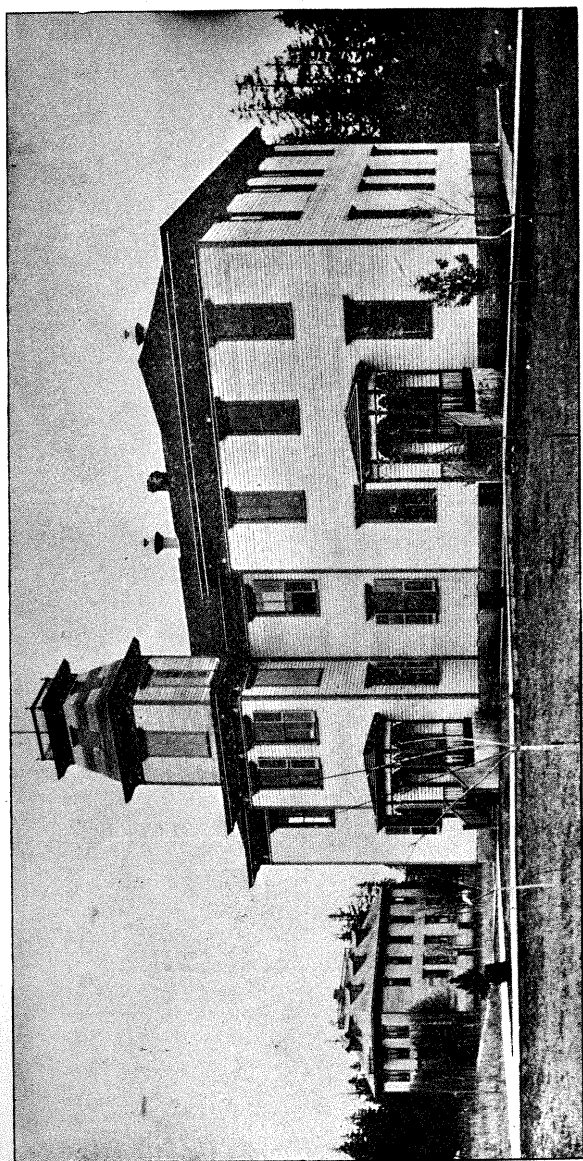
J. A. M. Freeman



1899-1900.



President H. E. McGrew.



Boarding Hall and College Building.

NINTH

Annual Catalogue

of

Pacific College

1899-1900.

Announcements for 1900-1901.

Newberg, Oregon.

• • •

GRAPHIC PRINT,
NEWBERG, OREGON.
1900.

Calendar.

• • •

1900.

- Sept. 19. Fall Term begins at 9 a. m.
Nov. 29. Thanksgiving Recess begins, 4 p. m.
Dec. 4. Recitations resumed, 8:45 a. m.
Dec. 21. Fall Term ends.
Dec. 21. (Evening.) Public Recital of Crescent Society.

*Winter Recess.**1901.*

- Jan. 2. Winter Term begins, 8:45 a. m.
Mar. 21. Winter Term ends.
Mar. 27. Spring Term begins, 8:45 a. m.
June 8. Musical Recital, 8 p. m.
June 9. Baccalaureate Services, 11:00 a. m.
June 9. Address before the College Christian Associations, 8:00 p. m.
June 10. (Evening.) Address before Crescent Literary Society.
June 11. 10 a. m., Class Day Exercises.
June 11. 2 p. m., Graduating Exercises of the Academy.
June 11. (Evening.) Public Meeting of Alumni.
June 12. 10 a. m., Commencement.

Summer Vacation.

- Sept. 18. Fall Term begins.

Calendar.

1900							1901.						
SEPTEMBER							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	1	2	3	4	5	6	7
9	10	11	12	13	14	15	8	9	10	11	12	13	14
16	17	18	19	20	21	22	15	16	17	18	19	20	21
23	24	25	26	27	28	29	22	23	24	25	26	27	28
30							29	30					
OCTOBER							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	8	1	2	3	4	5	6
8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	31					27	28	29	30	31		
NOVEMBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
4	5	6	7	8	9	10	3	4	5	6	7	8	9
11	12	13	14	15	16	17	10	11	12	13	14	15	16
18	19	20	21	22	23	24	17	18	19	20	21	22	23
25	26	27	28	29	30		24	25	26	27	28	29	30
DECEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
2	3	4	5	6	7	8	1	2	3	4	5	6	7
9	10	11	12	13	14	15	8	9	10	11	12	13	14
16	17	18	19	20	21	22	15	16	17	18	19	20	21
23	24	25	26	27	28	29	22	23	24	25	26	27	28
30	31						29	30	31				

Board of Managers.

• • •

	Term Expires.
J. C. Hodson, Newberg	1900
B. C. Miles, Newberg	1900
E. H. Woodward, Newberg	1900
*I. N. Miles	1900
J. H. Rees, Springbrook	1901
A. R. Mills, Springbrook	1901
Jesse Edwards, Newberg	1901
J. L. Hoskins, Newberg	1901
A. P. Oliver, Newberg	1902
G. W. Mitchell, Newberg	1902
Seth A. Mills, Newberg	1902
Edmund Robinson, Newberg	1902
Thomas Newlin, President of the College (<i>Ex-officio.</i>)	

Visiting Committee Appointed by Oregon Yearly Meeting.

Mordecai White, Scotts Mills.
 Newton G. Kirk, Newberg.
 D. D. Keeler, Salem.
 J. Jay Cook, Marion.
 Archie Campbell, Sherwood.
 Elizabeth Wright, Newberg.
 John Pemberton, Rosedale.
 Matilda Haworth, Springbrook.
 Eva Deen, Boise, Idaho.

*Deceased.

Officers of the Board.

• • •

JESSE EDWARDS	-	-	-	-	President
EDMUND ROBINSON	-	-	-	-	Vice-President
J. H. REES	-	-	-	-	Secretary
SETH A. MILLS	-	-	-	-	Treasurer

• • •

Committees of the Board.

• • •

Executive Committee.

JESSE EDWARDS.	J. H. REES.	E. H. WOODWARD.
SETH A. MILLS.	J. C. HODSON.	

Committee on Faculty and Officers.

B. C. MILES.	E. H. WOODWARD.	A. R. MILLS.
--------------	-----------------	--------------

Committee on Buildings and Grounds.

A. P. OLIVER.	J. L. HOSKINS.	S. A. MILLS.
---------------	----------------	--------------

Committee on Museum and Library.

EDMUND ROBINSON.	G. W. MITCHELL.	J. C. HODSON.
------------------	-----------------	---------------

Faculty and Officers.

(With date of Appointment.)



THOMAS NEWLIN, M. A., 1891,
President and Professor of Philosophy and Economics.

HENRY EDWIN MCGREW, A. B.,
President Elect.

EDWIN MORRISON, M. S., 1895,
Professor of Natural Science.

JULIA S. WHITE, B. S., 1896,
Professor of Mathematics.

MABEL H. DOUGLAS, B. A., 1897,
Professor of German and Greek.

FRANCIS K. JONES, B. S., 1897,
Professor of History and Assistant in Latin.

R. W. KELSEY, Ph. B.,
Professor Elect Mathematics.

ELLA F. MACY, B. A., 1897,
Instructor in English.

MARGUERITE ALDERSON, 1899,
Instructor in Vocal and Instrumental Music.

MARY MORRISON, 1900,
Matron.

GRACE RUAN, 1899,
Librarian.

SETH A. MILLS, 1900,
Treasurer and Financial Agent.

Pacific College.

History.

PACIFIC ACADEMY was founded in 1885 by the Friends Church of Oregon. This was found insufficient for the demands of the times and the course of study was increased and the institution was equipped for college work and opened to students September 9, 1891. In January 1895, a Joint Stock Company was organized, and incorporated with a capital of \$40,000.

Pacific College has no organic connection with any ecclesiastical body, but is closely affiliated with the Friends Church. Oregon Yearly Meeting holds in trust 300 shares of the stock, and is represented in the Stockholders' Meeting by five votes. The Corporation annually reports to this body, and the Yearly Meeting appoints a Visiting Committee. The college is controlled by a Board of Managers, twelve in number, divided into three classes each serving three years. One class is elected each year by the stockholders. The Board of Managers together with the President of the College has entire control of the affairs of the College, electing the members of the Faculty, administering the finances of the college, conferring degrees and outlining its general policy.

To the Faculty is delegated all the details of College work, in instruction and discipline. They also recommend

to the Board those suitable to receive degrees and certificates.

Pacific College is the child of Christian sacrifice, and its prosperity is owing to the enterprise and generosity of its friends who have faithfully stood by it from the first. No institution can have a stronger guarantee of permanence than the united devotion of its friends.

The Aim of the College.

The purpose of the college is to offer to young men and young women the benefits of a liberal Christian education. Its courses of study are arranged to give that broad culture which should be the possession of every intelligent man and woman. The founders recognized the great importance of religious training, and the work of the classroom is not merely consistent with Christianity, but decidedly Christian in its tendencies. The methods of instruction are those most approved by modern pedagogy, seeking to develop in classroom, laboratory and library self-reliant scholarship. To this end equipments need not be elaborate, but the facilities for such work consist rather in teachers and methods. In this way Pacific College commends itself to the friends of sound learning and Christian education. It is the fond hope of the management that Pacific College shall send forth many Christian teachers, ministers and missionaries, and that it shall be a strong support not only to the Friends church, but to Christianity wherever its influence may be felt.

The Growth of the College.

The growth of an educational institution is measured more by spirit and corporate life than by numbers. The College is reaching out more widely each year, and the college life has steadily increased. The following tabulated

statement of the enrollment from the organization of the College will show our numbers:

	Total in College.	Total in Academy.	Grand Total.
1891-'92.....	15	120	135
1892-'93.....	29	95	124
1893-'94.....	25	71	96
1894-'95.....	48	62	110
1895-'96.....	43	42	85
1896-'97.....	50	51	101
1897-'98.....	41	48	89
1898-'99.....	52	60	112
1899-'00.....	48	61	109

Location.

The College is located at Newberg, Oregon, a beautiful and growing town of 1200 inhabitants. It is situated on the Southern Pacific railroad twenty-five miles south of Portland, on the Willamette river. Easy connection may be made each way by daily trains and boats.

Newberg has many features which specially adapt it for a college town. Its nearness to Portland and Salem, yet freedom from the temptations and distractions of the large cities; the fact that it is a temperance town and no drinking saloon has ever been permitted in its limits; its beautiful location and widely known reputation for good order, make this a desirable place as a home for students and we feel confident that parents and guardians who desire a safe place to educate their children will find it at Newberg.

Courses of Study.

The Classical Course includes a broad range of elementary work, with special attention to the study of the classic languages and literature.

The Scientific Course, substitutes for the classical work, special studies in German and scientific laboratory work.

Special Courses are arranged for those who are prepared for them.

Post Graduate Courses permit advanced work in any department with a view to professional training.

Terms and Vacations.

The College year embraces thirty-eight weeks of term time, and is divided into three terms, the Fall Term of fourteen weeks, and the Winter and Spring Terms of twelve weeks each.

Recitations and Lectures.

The various classes ordinarily attend four recitations or their equivalents daily for five days in the week. In all laboratory work two hours are required as an equivalent of one hour in recitation. A careful record is kept of the attendance, and scholarship of each student. Promotion is made upon the basis of daily work combined with oral or written examinations. In order to be promoted from one class to another or from one study to another students must attain a grade of at least 75 per cent.

One study for one term counts one credit. No student can gain a class rank with a condition of more than two credits.

Absence from recitations may be treated in any one of the following ways: Students may be excused with privilege to make up the grades, or they may be excused without such privilege, or the absence may be treated as a breach of discipline.

Attendance is noted from the first of the term until the closing, unless by special arrangement.

Material Equipment.

The College buildings are situated near the center of an ample campus of 23 acres, covered in part with a native growth of oaks and firs, the whole commanding a splendid view of the surrounding mountains.

COLLEGE BUILDING—This is a plain, substantial building two stories with basement, heated by furnaces. It contains the chapel, five large recitation rooms, the President's office, Library and Museum with the necessary halls and cloak rooms.

BOARDING HALL—This is a two story and basement frame building, conveniently arranged with accommodations for teachers and students, and affords table board for those who live in the hall and others. The particulars about the Hall are explained later.

GYMNASIUM—This is an ample building 36x48 conveniently located and well arranged for systematic physical culture for both ladies and gentlemen.

LABORATORY—This department is well supplied with apparatus and appliances for practical work in Chemistry, Biology, Botany, and Physics. Desks, tables and apparatus are supplied, for original investigation. The student in all these departments does the actual work in use of microscope, telescope, and reagent. The outfit is quite sufficient for our needs.

MUSEUM—The Museum has been much enlarged and improved the past year, by rearrangement of the room and cases, and the addition of several hundred specimens from Alaska, donations from Silas Moon, and many other gifts. The Museum now contains fine collections for the use of classes in Geology, Mineralogy, Botany and Zoology.

THE LIBRARY—The Library occupies the southwest room on the second floor. The past year this room has been papered and painted, by the Christian Associations, new shelving put in, and about 200 volumes added. The

Reading Room is in the Library and this room is much used, and is open at such hours as can be arranged by the librarian. The Library is strong in biblical literature, and religious books. The Reading Room is well supplied with the leading current literature.

Lectures.

There have been two courses of lectures the past year in connection with the College. A course of six lectures was given by President Thomas Newlin on "English Lands and Letters," under the auspices of the Christian Associations; a course of three lectures in behalf of the Science department, by Prof. A. R. Sweetzer of Pacific University on "The Toad Stools of Oregon;" by Prof. G. W. Shaw of the State Agricultural College, on "Chemistry, a Factor in Civilization;" by Prof. Edwin Morrison on "How Plants Grow." Hon. C. M. Idleman of Portland gave the address on Washington's birthday.

Besides these at the College, the students have been privileged to attend several other lectures in the town, by some of the best speakers of the Pacific Northwest. Next year once each month on Sabbath afternoon an address on some moral or religious subject will be given in the College Chapel. Attendance on these is a college requirement.

Literary Work.

Careful attention is paid throughout the whole course to the work in English. It is expected that each member of the College classes shall prepare and present at least one literary production, which shall be delivered as an oration, at such time as the Faculty may arrange. There are two literary societies. *The Crescent Literary Society* is a voluntary association of the students for literary culture. *The Junta*, is a required work by all members of the Academy, and all Freshmen who are not members of the Crescent. The societies hold weekly meetings, the Crescent

on Friday evenings, and the Junta during recitation hours on Tuesday.

Physical Culture.

Pacific College believes that Physical Culture is an important part of a college education. Much enthusiasm in athletics has been shown the past year. Systematic work is carried on by both the young men and young women, and they both maintain strong associations. In suitable weather out-door exercises are entered into with much zeal. A spacious campus affords opportunity for baseball, football, tennis and track athletics as well as various other sports—all of which are entered into by the students. Field day, observed toward the end of the college year, is an occasion of much importance to the college. The students enter into the inter-collegiate sports, and enter the contests at the State Inter-collegiate Field Day.

Christian Associations.

Strong and active organizations are maintained by the Christian Associations. They hold weekly prayer meetings and both the young men and young women hold a meeting at 4 o'clock Sabbath afternoon. They have proved very helpful. They are controlled by the students, and aided by the Faculty in every way possible. The spirit of the Christian Association permeates the entire college. New students are welcomed by the members. The Christian welfare of students is as carefully guarded as their intellectual advancement. Frequent receptions and special meetings are held under their auspices. The College receives frequent visits from State and International Secretaries.

The Oratorical Association.

The Oratorical Association is an organization formed by students from the college classes. Much interest is manifested in this work and members from each of the

college classes compete in the primary contest held at the college on the first Friday in February. The student who is awarded the first place in this contest represents the college at the State Oratorical contest held on the first Friday in March.

Debating is also a feature of the oratorical work. Debates are carried on by the students and a chosen team meets a team from another school. Instruction is given in debating.

The Crescent.

The Crescent Literary Society publishes a monthly magazine, during the school year, known as *The Crescent*. The paper is managed by an editorial staff composed of seven members and a financial manager. The magazine consists of twenty pages and cover, and is devoted to literary and college matters. The paper ranks among the best college journals on the coast, and is a credit to the college.

Expenses.

At present the general expenses are as follows:

Tuition, if paid by the year in advance:

Academy.....	\$30 00
--------------	---------

College.....	35 00
--------------	-------

If paid by the term:

Academy—

Fall Term (14 weeks).....	\$12 60
---------------------------	---------

Winter and Spring Terms (12 weeks each).....	10 80
--	-------

College—

Fall Term, (14 weeks).....	\$14 00
----------------------------	---------

Winter and Spring Terms (12 weeks each).....	12 00
--	-------

The charge for one study is one half the full rate, and for more than one study the regular rates are charged.

For every student there is a charge of 25 cents each term for library fee.

In the College laboratory work a fee of \$2 per term is required, and in the Academy science \$1 per term.

A graduation fee of \$5 is payable to the Treasurer of the College, by each member of the Senior class, before June 1.

All college bills, including tuition, incidentals and laboratory fees, are payable in advance, and every student is required to settle with the Treasurer at the beginning of each term. Students whose bills are partially or wholly provided for in some other way should nevertheless report the same to the Treasurer promptly at the opening of the term, that he may understand their position and adjust his accounts.

Boarding.

The Boarding department of the College is under the direction and control of the Matron. The Boarding Hall is situated near the College and is comfortably furnished for ladies and gentlemen. It is a commodious building of two stories and basement. The first story is arranged for ladies. The rooms are 12x15 feet, entirely furnished for use. The furnishing consists of carpets, bed and bedding, table, chairs, washstand, wash bowl, pitcher and lamp, with a wardrobe in each room. The second story is arranged for gentlemen and is similarly furnished. Each hall is provided with bath room, with hot and cold water. It is the intention to supply teachers and students with good and acceptable board at the lowest possible cost, and at the same time combine the comforts, influences and advantages of a Christian home. We feel confident that we are offering a home in which parents can safely trust their children, knowing that all their needs will be closely guarded. Much care is used in planning and aiding the students in the Hall in their leisure hours. Students will be expected to furnish their own napkins, towels, and all toilet articles.

Errata.

The floors in the student's rooms in the boarding hall have been painted and the furnishing of carpets will be discontinued.

Charles Townsend of Rosedale has been elected as a member of the board in place of I. N. Miles, deceased.

The cost of living at the Hall the past year has been as follows:

Meals alone.....	\$2 per week.
Two in room double-bed.....	\$2.50 per week.
Two in room single-beds.....	\$2.75 per week.
Single rooms.....	\$3 per week.

As the number of the rooms is limited the college does not promise to fill all demands as above named.

Summary of Expenses.

The following is a summary of the necessary expenses of a student for the college year.

College.	Academy.
Tuition..... \$35.00	Tuition.....\$30.00
Library fee.....\$.75	Library fee.....\$.75
Board.....\$95.00 to \$114.00	Board.....\$95 to \$114.00
Total.....\$130.75 to \$149.75	Total.....\$125.75 to \$144.75

To this must be added the laboratory fees as noted before, the expense for books and laundry. It will thus be seen that expenses are made as light as possible, so as to bring the advantages within the reach of all. When students board in their own homes they are still subject to the college rules and regulations. Where special arrangements are made by parents or guardians, and for just cause, students may board in private families who co-operate with the Faculty in carrying out the regulations of the College, but students will not be permitted to board in families where such co-operation is not freely given. Before any arrangements are made for board students should confer with the President of the College. Students may not change their boarding place without consent of the Faculty. The price of board in private families the past year has been \$3.00 per week. To students wishing to reduce the cost of living, opportunity is offered of renting rooms and boarding themselves. In this way the expense is very light. The Faculty

will be glad to co-operate with all such students and help them all they can. Students living in this way are subject to all the rules of the College. Students boarding in the Hall are subject to the authority of the Matron and a member of the faculty who is a disciplinary officer whose rulings are in harmony with the general college rules.

Financial Aid.

The College desires to encourage self-supporting students, and such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. As a rule no capable young man or young woman possessed of good health and a determination to secure a college education, need fail in the attempt. A limited amount of aid is extended to deserving students by the College. At present this aid is extended in the form of scholarships which are loaned to students who are unable to meet the expenses of their education. A few such loans will be placed next year. The College also offers opportunity to four young men and one young lady to work in payment of tuition. The benefits of any such aid will be withdrawn from students whose deportment is not satisfactory or who fail to maintain a reputable standing in their classes. Application for such aid should be made to the President of the College before September 1, 1900.

Public Worship.

While Pacific College is not *sectarian* it is positively Christian, and although closely affiliated to the Friends church, no attempt is made to proselyte. All students are required to attend the daily chapel exercises, church on Sabbath morning, Sabbath School, and the Sabbath afternoon Addresses in the College Chapel once each month. If not members of Friends church they may select their place of worship, and having made the selection, they are not ex-

pected to change without permission of the Faculty. While students are cordially invited to attend the other religious exercises held by the churches and Christian Associations of the town, such attendance is altogether voluntary.



Pacific College.

• • •

Terms of Admission.

1. *By Examination*—Students who desire to take rank in any College class must pass examinations on essentially the work leading to that class, as outlined in the printed courses of study.

2. *By Certificate*—Students who have pursued courses of study equivalent to that of Pacific Academy may by vote of the Faculty be admitted to College standing. Certificates will be accepted from those Academies and High Schools whose work is known to the Faculty.

3. *By Special Privilege*—Students are strongly advised to enter one of the regular courses, but when for sufficient cause this can not be done all the privileges of the college are open to those pursuing partial or selected courses. Such students, not candidates for a degree, will be entitled to certificates of proficiency in the branches studied, but promiscuous selection of studies with no definite end in view will not be allowed.

All students must furnish evidence of good moral character. Students coming from other schools and colleges must furnish certificates of dismissal in good standing both as to scholarship and deportment.

Degrees.

Students who complete the College course of study will be granted a College Diploma, upon the preparation and delivery of an original oration. Upon those who complete the Classical Course the degree of A. B. will be conferred, and the degree of B. S. upon those who complete the Scientific Course. These degrees, as well as all the privileges and advantages of the College, are equally open to both ladies and gentlemen.

Courses of Study.

• • •

Freshman Year.

CLASSICAL.
 Geometry ⁵
 Latin ⁵
 English History ⁴
 English ⁴

Geometry ⁵
 Latin ⁵
 General History ⁴
 English ⁴

Geometry ⁵
 Latin ⁴
 General History ⁴
 Botany ⁴

FIRST TERM.

SCIENTIFIC.

Geometry ⁵
 Latin ⁵
 English History ⁴
 English ⁴

SECOND TERM.

Geometry ⁵
 Latin ⁵
 General History ⁴
 English ⁴

THIRD TERM.

Geometry ⁵
 Latin ⁴
 General History ⁴
 Botany ⁴

Sophomore Year.

Trigonometry ⁴
 Latin ⁵
 Greek ⁵
 English ⁴

Latin ⁵
 English ⁴
 Greek ⁵
 Greek History ⁵

Latin ⁵
 Greek ⁵
 History ⁴
 Roman History ⁵

FIRST TERM.

Trigonometry ⁴
 German ⁵
 Chemistry ⁵
 English ⁴

SECOND TERM.

Analytic Geometry ⁵
 English ⁴
 German ⁵
 Chemistry ⁵

THIRD TERM.

Surveying ⁵
 German ⁵
 History ⁴
 Mineralogy ⁵

Junior Year.

CLASSICAL.

Latin ⁴
 Greek ⁵
 Philology ⁵
 English Literature ⁴

Latin ⁴
 Greek ⁵
 English Literature ⁵
 Physics ⁵

Latin ⁴
 Greek ⁵
 English Literature ⁵
 Physics ⁵

SCIENTIFIC.

FIRST TERM.

Calculus ⁴
 German ⁵
 Philology ⁵
 English Literature ⁴

SECOND TERM.

Calculus ⁴
 German ⁵
 English Literature ⁵
 Physics ⁵

THIRD TERM.

Physics ⁵
 General Biology ⁵
 English Literature ⁵
 German ⁴

Senior Year.

FIRST TERM.

Chemistry ⁵	General Biology ⁴
Psychology ⁵	Geology ⁵
Greek ⁴	Psychology ⁵
History of Reformation ⁴	History of Reformation ⁴

SECOND TERM.

Greek ⁴	Logic ⁵
Political Science ⁵	Political Science ⁵
Christian Evidences ⁴	Christian Evidences ⁴
Astronomy ⁵	Astronomy ⁵

THIRD TERM.

Sociology ⁵	Sociology ⁵
Greek ⁴	Ethics ⁵
Ethics ⁵	Astronomy ⁵
Astronomy ⁵	Mathematics—Lectures ²
Philosophy ²	Philosophy ²

Courses of Study by Subjects.

	FRESHMAN YEAR.				SOPHOMORE YEAR.				JUNIOR YEAR.				SENIOR YEAR.			
	FALL	WINTER	SPRING		FALL	WINTER	SPRING		FALL	WINTER	SPRING		FALL	WINTER	SPRING	
English.....	Thesis Com- posi- tion	Com- posi- tion			Thesis Rhet- oric	Rhet- oric			Thesis Liter- ature	Litera- ture	Litera- ture		Thesis			Thesis
Mathematics.....	Geom- etry	Geom- etry	Geom- etry		Trigo- nom- etry	Analyt- ic Ge- ometry			Calcu- lus	Cal- culus						His- tory of Mathe- matics
Language.....	Latin	Latin	Latin		Latin and Greek or Ger- man	Latin and Greek or Ger- man	Latin and Greek or Ger- man	Latin and Greek or Ger- man	Latin and Greek or Ger- man	Latin and Greek or Ger- man	Latin and Greek or Ger- man		Greek	Greek	Greek	Greek
Science.....			Botany		Chem- istry	Chem- istry	Miner- alogy		Phys- ics	Phys- ics	Phys- ics		Geol- ogy	Astron- omy	Astron- omy	Astron- omy
History and Political Science.....	Eng- lish	Gen- eral	Gen- eral			Greek His- tory	Roman His- tory						His- tory of Refor- mation	Politi- cal Econo- my	Soci- ology	Soci- ology
Philosophy.....							Philos- ophy of His- tory						Psy- chol- ogy	Logic Chris- tian Evi- dences	His- tory Philos- ophy Ethics	His- tory Philos- ophy Ethics

Methods of Instruction.

• • •

IN THE selection and arrangement of the studies of the different courses, the aim has been to give the various branches their proper importance in the curriculum, so that the courses may be symmetrical and full. At the same time differences in taste and purpose on the part of the student are recognized and an effort is made to adapt the work to the various demands, without sacrificing thoroughness and efficiency to mere preference or caprice.

It is the purpose to utilize all the forces and equipments of education so as to give the student the most that he will need, in such a way as to secure the best thinking power, doing skill and character force. We strive to give facts and processes, but above all it is the purpose of the college to furnish the tonic that will demand new facts and better processes all through life. The course of study is arranged with this in view.

The two Courses of Study are intended to be in discipline and knowledge-giving, equivalents. It will be noticed that the studies are the same until the Sophomore year is reached. Elections may be made from one course to the other when cause is shown. The true object of the College Course is discipline, and it is not so much difference what studies a student pursues as how he pursues them. The *how*, is of more importance than the *what*, in a liberal education, while neither is to be ignored. Any subject pursued seriously will produce the mental culture needed in practical life.

Religious Instruction.

All the students have one recitation per week from the Bible. The effort is made to present the Bible as the Book of Life; to study it and view it as a whole. It is studied as literature, history, poetry, parable or argument, but always

as containing the message of inspiration from God and the revelation of God to the world. To this end the following graded course of Bible study has been adopted and followed:

Junior Academy:—Old Testament Bible History.

Senior Academy:—The Life of Christ.

Freshmen—

Sophomore—

Juniors—The Founding of the Apostolic Church.

Seniors—The Message of Prophecy.

Classical Seniors study the New Testament in Greek.

It is intended that each year a definite portion of the Bible will be taken up and mastered as other texts are mastered. Besides these exercises all students are required to attend the daily chapel exercises, Sabbath School and church services on Sabbath morning. Students are encouraged to attend the prayer meetings held by the Christian Associations at the college, the church prayer meetings and Christian Endeavor meetings.



A Corner in the Library.

Courses for Ministers and Christian Workers.

• • •

THIS is a special course of one year, designed for those who are unable to take the entire college course, yet desire a preparation for entering the various lines of church work. Opportunity is offered to the regular students to take this course and graduate with their class. This work is offered as a direct aid to the church, believing as we do that the perpetuity and efficiency of the church depends upon the right understanding of the Bible, the relation of theology and sociology and the correct interpretation of history.

Courses of Study.

FALL TERM.

English.	History of the Reformation.
Biblical Literature.	

WINTER TERM.

English.	Christian Evidences.
Biblical Literature (6 weeks).	Hermeneutics (6 weeks).
Economic Science.	

SPRING TERM.

Methods in History.	Christian Ethics.
Homiletics.	Sociology.

Explanation of the Course of Study.

This course of study is based upon the two great commandments—Love to God and love to man.

Biblical Literature is taken up chiefly as Bible history chronologically as nearly as possible and the progress of Israel traced from the call of Abram to the close of Old Testament prophecy. The New Testament is carried forward in the same way. The relation of this sacred history to geography and to profane history is clearly marked. The relation of kings and prophets, the rise and growth of prophecy, the kinds of literature and the purpose and authorship of the books of the Old and New Testament

and the founding of the Christian Church are all carefully noted. A careful study of the life of Israel will throw much light on the sacred page. Character studies are frequent.

This course aims to promote (1) a classified and organized grasp of the contents of the Bible, (2) a realization of the historical position and significance of the Hebrew people as a Western Asiatic and Semitic race from the earliest times to the close of the New Testament period, (3) an appreciation of the Bible as literature and as a literary whole, (4) an intelligent attitude toward the various problems raised by Biblical criticism.

Hermeneutics is the science of biblical interpretation. This will be taken up inductively. One must first know how to interpret language and literature as such, before he can safely interpret the Bible which is written in history, parable, poetry, argument and other kinds of literature. Due and full allowance must always be made for the Divine element in this literature. The principles and laws of biblical interpretation will first be taken up; this will be followed by a study of the interpretation of figurative language, prophecy, christology, typology, escatology and kindred subjects.

Homiletics deals with the science and art of all public Christian work. It is the practical application of Hermeneutics. It deals almost entirely with method. In all this work the Divine call and appointment is presupposed. It means much to "handle the word of truth aright."

Study will also be given to the preparation and the delivery of sermons, the work of the minister in the pulpit and outside the church service and the general methods of organizing the various lines of church work.

To think and speak intelligently in regard to the problems presented by the Church of Rome, a careful study of the Protestant Reformation is essential. To understand the present problems the minister should know whence the

church came and what it is. These tasks are attempted in the History of the Reformation.

In the Philosophy of History the effort is made to show the unity and harmony in all the factors of civilization, believing that in the light of this knowledge alone can present duty and future conduct for the church be properly outlined. In this work God's dealings with the human race will be carefully and reverently interpreted.

Sound education in Economics and Sociology is now an indispensable part of the education of the minister. Scientific methods of investigation into the causes, remedies and cures of poverty, social unrest and crime, will give the minister a powerful leverage upon society. The church should present the best intelligence and most enlightened social conscience in the midst of the great turmoil about us in the social, political and industrial world. Theology and Sociology embrace the two great commandments.

The work in this department is varied to meet the needs of the pupils. The aim is to make a strong aid to the church.

In connection with this course special topics will be assigned known as "Bible Themes," for extended investigation. These will be presented by the students as theses.

The amount of work in the course is eighteen hours per week in recitation. If for any reason a student can not take so much a selection can be made from the course.

The tuition is the same as for the regular college work. Persons desiring to take this work but who feel unable to defray the expenses are requested to confer with the President of the College.

The Academy.

• • •

PACIFIC ACADEMY is under the direct control of the College Faculty and they have the general direction as to its courses of study and discipline. It provides thorough preparation for the college courses and at the same time it is designed to meet the wants of those who desire to gain a Grammar and High School education under the advantages of a college life. Experience has taught us that the lack of sufficient mental discipline is a great barrier to successful advancement in the College courses, and for this reason we believe that the college discipline is the very best preparation for life. In order to enter upon a college course successfully a student needs much more than a text-book knowledge. Those who may not have the time or opportunity to pursue a more extended course of study will find the three years' course here laid down well adapted to give good mental culture, to fit them for teaching in the common schools, or to enter upon the active duties of life. Much care is used to give a good foundation in English.

Requirements for Admission.

To enter the Academy course students must be able to pass examinations in arithmetic to percentage, in geography and elementary grammar, reading and spelling. A sub-preparatory course is provided when there is a demand for it.

Students who complete the Academy course of study will be granted a certificate, which admits to the Freshman class in the College.

Course of Study.

• • •

Sub-Preparatory Year.

Arithmetic.
Geography.

English Grammar.
Reading and Spelling.

First Year.

FALL TERM.

Arithmetic ⁵	English Grammar ⁵
Physiology ⁵	Reading ⁴

WINTER TERM.

Arithmetic ⁵	Grammar ⁵
U. S. History ⁵	Reading ⁴

SPRING TERM.

Arithmetic ⁵	Civil Government ⁵
Composition ⁵	Reading ⁴

Second Year.

FALL TERM.

Latin ⁵	Algebra ⁵
Science ⁵	English ⁴

WINTER TERM.

Latin ⁵	Algebra ⁵
Science ⁵	English ⁴

SPRING TERM.

Latin ⁵	Algebra ⁵
Science ⁵	English ⁴

In order that the work of the Academy may be more clearly understood the following explanations are given in addition to the course of study.

English.

A thorough course in grammar and composition is carried on through the Academy Course. The practical use of the language is taught rather than rules and definitions. Great care is used that students may understand and practice correct methods as to punctuation, capitals and the formation of sentences. Essays and declamations are frequently required in this department. In grammar Maxwell's text is used and Swinton's in composition. Work in practical composition and declamation is carried on through the second year. The Academy students all meet once each week in the Junta Literary Society where Parliamentary usages are learned. The Second Year Academy students

recite four times a week in practical English work and five times a week in practical science work.

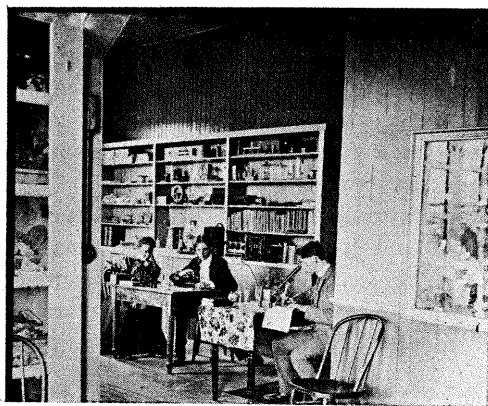
History and Civics.

The work in U. S. History is meant to do more than acquaint the pupil with simple facts. History is alive, and the life of the present should be better for a study of the past. The First year pupils have five hours each week the Winter term.

Careful work is done in civics. Dole's American Citizen is used as a text. This is not a mere recitation on the constitution of the U. S. but consists of careful teaching on the element of good citizenship.

Mathematics.

Arithmetic is studied in the Sub-preparatory and First years, and in the Second year Algebra is studied for three terms. Special attention is given to the correct oral analysis of problems. In addition to the thorough work done upon the elementary principles, the study of equations of two or more unknown quantities, quadratics, radicals, ratio and proportion, progressions are pursued. Smith's text is used.



A Corner in the Laboratory.

Music Department.

• • •

Marguerite Alderson, Director.

In connection with the other departments of the College, a complete course in music is provided.

The course shall consist of five grades, and instruction may be had in piano, organ, voice, Theory and Musical History. At the completion of the five grades, a teacher's certificate shall be given.

PIANO—

Grades I and II, Leschitzky's technique is used together with studies by Matthews, Czeruey, Loeschorn and others; suitable standard and popular pieces being given also. Grades III and IV, Technique and studies given in Grades I and II are continued, only in more difficult form, together with sonatas from Hayden, Mozart, Clementi and standard and popular pieces from good composers. Grade V Touch and Technique is contained and studies in Octaves and more advanced styles of playing are introduced. Sonatas from Beethoven, Greig, Compositions from Schumann, Chopin, Schubert, Bach's preludes and Fuges and other studies are given. In this grade duett practice and practice in accompanying is required. Opportunity is given pupils to play hymns for chapel exercise and church work, which affords splendid practice in organ playing. Pupils in these grades are expected to appear in public recitals.

The organ course shall correspond to the piano course, only that organ studies and organ selections shall be used.

VOICE CULTURE—

Grades I and II. In these grades attention is centered upon respiration and tone production; Randigger's Vocal Primer being used with an occasional song for interest.

Grades III and IV. Randigger's Vocal Primer is still used together with vocalises by Concone, Webb and others.

The study of songs is continued, and sight reading is encouraged. Class work in chorus, quartettes, trios, duetts, etc. is provided at a nominal cost.

Grade V. Studies by Bordogni, Concone and other finishing studies complete this grade. The student is afforded practice in class, concert and choir work. Standard songs, classic and modern shall be used.

The course in Theory and Musical history shall include a study of Thorough-Bass, harmony, counter-point and composition, and a knowledge of the History of Music and Musicians.

A course in piano, organ or voice shall not be complete without the course in Theory and History.

Tuitions for instruction throughout the course shall be as follows: Piano, voice and organ lessons, per hour fifty cents; half-hour lessons, two per week, at twenty-five cents. Chorus lessons per term, two dollars.

Piano rent, one hour per day at the rate of 20 cents per week. For each additional hour ten cents per week.

Regulations.

Every student is expected to be diligent in study, and to deport himself in an orderly, courteous, and moral manner, both in the College and in the community. When a student enters the College, it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of College attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. Pacific College is not a reform school; this is a very proper work, but we are not prepared for it. The patronage of students who are already seriously

demoralized is not solicited. When the Faculty are satisfied that a student is not fulfilling the expectations placed in him, his parents or guardian will be notified of the fact, and then, if there be no reformation, his removal from College will be requested.

The same course will be pursued when a student does not appear to be benefited by the advantages offered, or shows an unwillingness cheerfully to assist in maintaining good order, or indulges in practices detrimental to himself and others, or to the reputation of the College. All students, whether under parental control or not, are required to observe all regulations as to study hours, evening parties and general deportment. Students are not allowed to attend parties on any evening of the week, nor to leave town except by consent of the Faculty.

Students who are guilty of habitual profanity, the use of intoxicants, playing cards, carrying concealed weapons, or attending dancing parties, forfeit their rights to the privileges of the College. The use of tobacco in all its forms is forbidden, and students who cannot cheerfully accept the conditions here outlined are requested not to apply for admission.

The Faculty constitutes a board of control in regard to matters of discipline, and they are authorized to suspend or dismiss a student whenever in their judgment such action would be for the best interests of the College.

At the beginning of the year the students are divided into groups without regard to classification, and each group is assigned to one of the Professors who is to be the adviser of the students in that group as to college work and discipline. All excuses are granted by the President, except in his absence that duty will be attended to by the class advisers.

Punctuality and regularity at all College duties are in-

sisted upon, and permission for absence from recitations or from town, must be obtained in advance, whenever possible.

In order to insure the time necessary for the proper preparation of lessons and to encourage habits of method and industry, an observance of the following study hours is required:

STUDY HOURS, except on Saturday and Sunday, are from 8:45 to 11:50 a. m.; from 1:10 to 3:50 p. m. and after 7 p. m. After May 1, and on Saturdays throughout the year, study hours begin at 8 p. m. During these hours students are expected to be in their rooms unless at College exercises or specially excused, and they must not make calls or receive callers during these hours.

Students in any department of the institution may not receive calls or visits at their rooms from persons of the opposite sex, except from members of their own families.

Loafing or spending the time in idleness in public places will not be tolerated.

Students are required to be punctual and regular in their attendance at Sabbath school and public worship on the Sabbath day.

Reports of absence or misconduct will be handed to the President and the student will be expected to report to him for such absence or misconduct, when the penalty will be assigned or the record erased.

Students must pay for, or make good, all damages to College furniture or property. The amount of damages will be assessed by the Faculty.

An Appeal for Aid.

• • •

GRATEFUL acknowledgment is given to those friends, too numerous to name here, who have so generously aided the College in a financial way in the past. Such contributions are enabling a number of worthy young people to have the advantages of an education. No better investment could have been made by the donors of these funds. The amount of our present available endowment is far too small to meet the demands of the College each year. Our opportunities are large, and it is confidently believed that in no college in the Friends church will a given amount of money aid so many young people. We want to save these young people to the church and to the state. The attention of our friends who have money to give to benevolent purposes, either in larger or smaller amount, is called to our present needs and opportunities.

For the aid of those desiring to make bequests the following forms are given:

FORMS OF BEQUESTS.

..... mo.....day.....I.....

I give and bequeath to Pacific College, at Newberg, Oregon, the sum of.....Dollars to be applied at the discretion of its Managers for the general expenses of the College.

• • •

..... mo.....day.....I.....

I give and bequeath to Pacific College, at Newberg, Oregon, to be invested by its Managers, the sum of.....Dollars to be known as.....Scholarship Fund. The proceeds of this fund shall be used at the discretion of the Managers of said College to aid deserving students.

Roll of Students.

• • •

College.

• • •

Graduate Students.

Hervey M. Hoskins, B. S.,	Newberg.
Edna B. Newlin, A. B.	Newberg.

Senior Class.

Charles F. Burrows,	Newberg.
Bertha Cox,	Newberg.
Leon Kenworthy,	Huntsville, Wash.
Guy E. Metcalf,	Newberg.
M. Otto Pickett,	Newberg.

Junior Class.

Walter B. Hadley,	Dayton.
Carroll Kirk,	Newberg.
Clara Newby,	Turner.
Grace Ruan,	Salem.
Olive E. Stratton,	Newberg.
Mark Wolf,	Perrydale.

Sophomore Class.

Wilfred E. Crozer,	Salem.
Frank J. Deach,	Newberg.
Rose E. Metcalf,	Newberg.
Nervia Wright,	Newberg.

Freshman Class.

Calvin Blair,	Newberg.
Clarence Dailey,	Newberg.
Charles Davidson,	Newberg.
Maude Dorrance,	Portland.

Lucy Gause,	Newberg.
Agnes Hammer,	Salem.
Edwin H. Hatch.	
Ethel Heater,	Springbrook.
Earnest Jackson.	
Lillie McNay,	Heppner.
Ella Mills,	Springbrook.
Lewis Mills,	Springbrook.
Sylvia Metcalf,	Newberg.
Gertrude Minthorn,	Hot Lake.
Curtis Parker,	Newberg.
Effie Plankinton,	Perrydale.
John L. Pugh,	Gaston.
Carl Rinehart,	The Dalles.
Earl Rinehart,	The Dalles.
Harvey M. Wilson,	Phillips.
Florence Wilson,	Phillips.
Sibyl Woodward,	Newberg.

Irregularly Classified.

Augusta Armstrong,	Dayton.
Emma Dorrance,	Portland.
Grace Heston,	Dundee.
Roy Heater,	Newberg.
Chester Hall,	Sherwood.
E. S. Jarrett,	Newberg.
Stella McDaniel,	Newberg.
Owen Maris,	Heppner.
Harlon Smith,	Newberg.

• • •

Academy.

• • •

Second Year.

Lucetta Bailey,	Sherwood.
Grace Butler,	Newberg.

Edmon Cantonwine,
 Anna Carter,
 Malcolm Cox,
 Gussie Crawford,
 George Day Jr.,
 Florence Hall,
 Lillian Heacock,
 Lillie Henderson,
 Essie Hevland,
 Winburn Holloway,
 Ione Hutchens,
 Lizzie M. Kirk,
 Chester Kirk,
 Aubrey Kramien,
 J. Carl Nelson,
 Bertha Nicholson,
 Viola Patton,
 Francis Saltus,
 Willard Satchwell,
 Belle Smith,
 Herman Smith,
 Ira Smock,
 Irving Stratton,
 Carrie Turner,
 Maggie Webb,
 John B. Weed,
 Merle Wood,

Portland.
 West Chehalem.
 Neah Bay, Wash.
 Dayton.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Dayton.
 Newberg.
 Newberg.
 Newberg.
 Newberg.
 Tomales, Cal.
 Middleton.
 Roseburg.
 Newberg.
 Newberg.
 Sherwood.
 Newberg.
 Newberg.
 Marion.
 Newberg.
 Newberg.

First Year.

Villard Andrews,
 Norman Atterbury,
 Nellie Burrows,
 Carrie Clemenson,
 Julia E. Delaney,
 Edna Hobson,
 Frankie Hollingsworth,

Portland.
 Sherwood.
 Newberg.
 Newberg.
 Mountindale.
 Newberg.
 Newberg.

Samuel Hulit,
 Coke Jenkins,
 Florence McDaniel,
 Edward McGregor,
 Fred McGregor,
 Reva Morelock,
 Walter J. Miles,
 Mary Minthorn,
 Bert Newman,
 Irvan Newman,
 Charles Parker,
 Mabel Paulson,
 Ralph Rees,
 Will Staiger,
 Mildred Wills,
 Bernice Woodward,

Laurel.
 The Dalles.
 Newberg.
 Vancouver, B. C.
 Vancouver, B. C.
 Progress.
 Liberty.
 Hot Lake.
 Middleton.
 Middleton.
 Portland.
 Newberg.
 Springbrook.
 Portland.
 Newberg.
 Newberg.

Sub-Preparatory Year.

Gordon Burrus,
 Lester Beyer,
 Lewis Johnson,
 Pearl Johnson,
 Bertha Munsen,
 Philip Rinehart,
 Ray C. Walkins,

Portland.
 Portland.
 Newberg.
 Newberg.
 Cathlamet, Wash.
 The Dalles.
 Cathlamet, Wash.

• • •

Music Department.

• • •

Piano.

GRADE I—
 Anna Craven,
 Mrs. Mount,
 Walter Parker,

GRADE II—
 Rosie Burrows,

Hazel Littlefield,
 Effie Plankinton,
 Walter Woodward.

Hulda Cox,

Chas. Davidson,
 Nellie Larkin,
 Sylvia Metcalf,
 Nora Parker,
 Walter Spaulding.

May Lamb,
 Lelia Littlefield,
 Elizabeth Morrison,
 Buelah Spaulding,

GRADE III—

Edna Allen,
 Mabel Edwards,
 Lillian McNay,
 Sibyl Woodward,

Ora Buchanan,
 Florence Hall,
 Carle Rinehart,
 Nervia Wright.

GRADE IV—

Edna Newlin.

Choral Class.

Edna Allen,
 Mr. Barrie,
 Malcolm Cox,
 Frank Deach,
 Lucy Gause,
 Edna Hobson,
 S. Hulit,
 Ed. Jarrett,
 Fred McGregor,
 Miss Nelson,
 Chas. Parker,
 Miss Wiley,
 Nervia Wright.

Mrs. Barrie,
 Mr. Clemmens,
 Fred Crozer,
 Mrs. Dixon,
 Edwin Hatch,
 Hervey Hoskins.
 Earnest Jackson,
 H. J. Littlefield,
 Mrs. Nelson,
 Bertha Nicholson,
 Carle Rinehart,
 Sibyl Woodward,

Voice.

GRADE I—

Chas. Davidson,
 Mrs. Sutton,

Ed. Jarrett,
 Mrs. Wilson.

GRADE II—

Lizzie Craven,
 Lucy Gause,
 Lillian McNay.

Mrs. Cutts,
 Edna Hobson.

Summary.

COLLEGE—	
Post Graduates.....	2
Senior.....	5
Juniors.....	6
Sophomores.....	4
Freshmen	22
Irregulars	9
Total in College..	48
ACADEMY—	
Second Year.....	29
First Year.....	23
Sub-Preparatory.....	7
Total in Academy.....	59
MUSIC—	
Instrumental.....	34
Vocal.....	29
Total	63
Total Enrollment.....	170
Counted Twice.....	31
Net Enrollment	139

• • •

Alumni.

1893.

Clarence J. Edwards, B. S., Manufacturer, Newberg.

Amos Stanbrough, B. S., A. B., Teacher, Aurora.

1895.

Harry F. Allen, B. S., Merchant, Kansas City, Mo.

Walter F. Edwards, B. S., Merchant, Portland, Ore.

Jesse R. Johnson, B. S., Farmer, Carmel, Indiana.

Dasie Stanley Lewis, A. B., ob. 1897.

Ella F. Macy, A. B., Teacher, Newberg.

1896.

Oran K. Edwards, B. S., Manufacturer, Newberg.

Lida J. Hanson, A. B., Haviland, Kan.

Harlon F. Ong, B. S., Medical Student, Salem, Ore.

1897.

- Will G. Allen, B. S., Canneryman, Salem, Ore.
Harlin S. Britt, B. S., Student, Berkeley, Cal.
Sarah Bond Cash, A. B., Springbrook, Ore.
S. L. Hanson, B. S., Florist, Minneapolis, Minn.
O. J. Hobson, B. S., Stenographer, Seattle, Idaho.
D. P. Price, B. S., Lawyer, Portland, Ore.
Ore L. Price, B. S., Lawyer, Portland, Ore.
Geo. T. Tolson, A. B., Theological Student, Berkeley, Cal.
Chas. Wilson, B. S., Merchant, Newberg.

1898.

- Oscar L. Cox, A. B., Y. M. C. A. Secretary, Portland, Ore.
Thomas W. Hester, B. S., Teacher, Vermilion Grove, Ills.
Rollin Kirk, A. B., Teacher, Newberg.
Calva Martin, B. S., Dairyman, Newberg.
S. T. Stanley, B. S., U. S. Volunteer, Manila, P. I.
W. C. Woodward, A. B., Editor, Newberg.

1899.

- Jessie Britt, B. S., Student, Cambridge, Mass.
Anna Hoskins, B. S., Newberg.
Hervey M. Hoskins, B. S., Student, Newberg.
Fred. C. Jackson, B. S., Teacher, Newberg.
Gertrude Lamb, A. B., Teacher, Newberg.
May E. Lamb, A. B., Book-keeper, Newberg.
Edna B. Newlin, A. B., Student, Newberg.
Walter S. Parker, B. S., Salesman, Newberg.
Clara Vaughan, A. B., Teacher, Boise, Idaho.

